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| --- | --- |
|  | **Written Response to Reading Checklist****Grade 1 | Fall** |
| **Student Name** | **Teacher Name** |
| *Date* |  | *Text Title* |  |
| *Independently Read?* | * Yes  No
 | *Lexile Level* |  |
|  |
| **Standard**[RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | **Status** | **Next Steps** |
| With prompting variety of texts grade 1.and support, I can read aof appropriate complexity for |  | * Yes
* No
* N/A
 |  |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | * Yes
* No
* N/A
 |  |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes
* No
* N/A
 |  |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | * Yes
* No
* N/A
 |  |

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|  | **Written Response to Reading Checklist****Grade 1 | Winter** |
| **Student Name** | **Teacher Name** |
| *Date* |  | *Text Title* |  |
| *Independently Read?* | * Yes  No
 | *Lexile Level* |  |
|  |
| **Standard**[RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | **Status** | **Next Steps** |
| With prompting variety of texts o grade 1.and support, I can read af appropriate complexity for |  | * Yes
* No
* N/A
 |  |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | * Yes
* No
* N/A
 |  |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes
* No
* N/A
 |  |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | * Yes
* No
* N/A
 |  |

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| --- | --- |
|  | **Written Response to Reading Checklist****Grade 1 | Spring** |
| **Student Name** | **Teacher Name** |
| *Date* |  | *Text Title* |  |
| *Independently Read?* | * Yes  No
 | *Lexile Level* |  |
|  |
| **Standard**[RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | **Status** | **Next Steps** |
| With prompting variety of texts o grade 1.and support, I can read af appropriate complexity for |  | * Yes
* No
* N/A
 |  |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | * Yes
* No
* N/A
 |  |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes
* No
* N/A
 |  |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | * Yes
* No
* N/A
 |  |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | * Yes
* No
* N/A
 |  |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | * Yes
* No
* N/A
 |  |