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|  | | **Written Response to Reading Checklist**  **Grade 1 | Fall** | | | | |
| **Student Name** | | | **Teacher Name** | | | |
| *Date* | |  | *Text Title* | | |  |
| *Independently Read?* | | * Yes  No | *Lexile Level* | | |  |
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| **Standard**  [RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | | **Status** | **Next Steps** | |
| With prompting variety of texts grade 1.  and support, I can read a  of appropriate complexity for | |  | * Yes * No * N/A |  | |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | | | * Yes * No * N/A |  | |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes * No * N/A |  | |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | | | * Yes * No * N/A |  | |

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|  | | **Written Response to Reading Checklist**  **Grade 1 | Winter** | | | | |
| **Student Name** | | | **Teacher Name** | | | |
| *Date* | |  | *Text Title* | | |  |
| *Independently Read?* | | * Yes  No | *Lexile Level* | | |  |
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| **Standard**  [RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | | **Status** | **Next Steps** | |
| With prompting variety of texts o grade 1.  and support, I can read a  f appropriate complexity for | |  | * Yes * No * N/A |  | |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | | | * Yes * No * N/A |  | |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes * No * N/A |  | |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | | | * Yes * No * N/A |  | |

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|  | | **Written Response to Reading Checklist**  **Grade 1 | Spring** | | | | |
| **Student Name** | | | **Teacher Name** | | | |
| *Date* | |  | *Text Title* | | |  |
| *Independently Read?* | | * Yes  No | *Lexile Level* | | |  |
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| **Standard**  [RL10](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.10)/[RI10](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.10) |  | **Indicators** | | **Status** | **Next Steps** | |
| With prompting variety of texts o grade 1.  and support, I can read a  f appropriate complexity for | |  | * Yes * No * N/A |  | |
|  | I can write and/or answer questions that show I understand key details in stories or texts. | | | * Yes * No * N/A |  | |
| [RL1](http://www.corestandards.org/ELA-Literacy/RL/1/)/[RI1](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.1) |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can write to re | tell a story using key details. |  | * Yes * No * N/A |  | |
| [RL2](http://www.corestandards.org/ELA-Literacy/RL/1/#CCSS.ELA-Literacy.RL.1.2) | I can identify (in writing) the central message or lesson in a story. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can identify (in writing) the main topic of an informational text. | | | * Yes * No * N/A |  | |
| [RI2](http://www.corestandards.org/ELA-Literacy/RI/1/#CCSS.ELA-Literacy.RI.1.2) | I can write to retell key details of an informational text. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can capitalize dates and names of people. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use punctuation to end my sentences. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use conventional spelling for words with common spelling patterns and high-frequency words. | | | * Yes * No * N/A |  | |
| [L2](http://www.corestandards.org/ELA-Literacy/L/1/#CCSS.ELA-Literacy.L.1.2) | I can use sounds and spelling conventions to spell other words phonetically. | | | * Yes * No * N/A |  | |